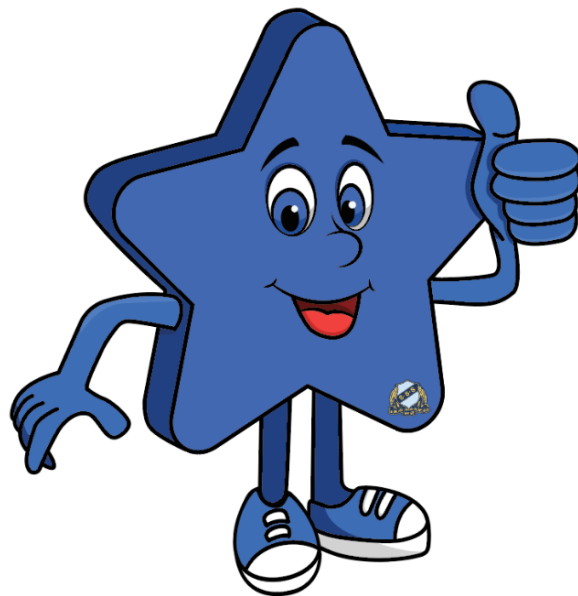




# Year 1

## At Home Learning



### Term 3 **Week 4**

### Tuesday 3 – Friday 6 August 2021



# Silkstone State School


## Grade 1 @Home Learning Timetable



You will **not** need access to a digital device to complete the following activities. You will need help from a parent/carer and/or siblings. Resources included Timetable, Handwriting Chart, Resources (found at the end of this document), exercise book, blank paper and stationery.

Week 4	Monday	Tuesday 3 Aug	Wednesday 4 Aug	Thursday 5 Aug	Friday 6 Aug
<b>Task</b>		Can you hang out the washing today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
<b>Morning</b>  <b>Spelling</b>  <b>WORD LIST</b> <b>Refer to resource below</b>  *If you do not have a book – you can make yourself one by stapling some sheets of paper together.		<b>English</b>  Create your name out of pegs, sticks or pasta?  Complete the pencil control activity (Go to <b>resources</b> section at end for you to copy)  Write the alphabet into your book.  Write your spelling words into your book  Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.  Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike? Draw this character in your workbook and label or	<b>English</b>  Practise writing your name in your book. If you can already write your first name, practice your last name as well.  Learn how to write the first names for another person in your family. Ask them to write it down, name the letters and help you copy it into your book.  Write your spelling words into your book using a different colour for each word.  Write a sentence for 4 of your chosen spelling words. Don't forget to use <i>punctuation</i> .  Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.	<b>English</b>  Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?  Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list.  Draw a picture of your bedroom. Label your picture.  Go outside and jump out the phonemes (the sounds within the word) in the following words: wood, swoop, smooth, lung, song, bang, stung, drag, bunch, crash, stomp. <ul style="list-style-type: none"> <li>o Write these words into sound boxes <b>resource</b></li> </ul> Do some colouring-in to improve your fine motor skills and build writing	<b>English</b>  Complete the "it" handwriting sheet ( <b>resources</b> )  Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.  Read a book with a family member. Complete a word hunt, can you see any of your weekly spelling words?  Tell your parent/carer what the story is about – who are the characters, what happens? Why would you recommend/not recommend this story to your school friends?  Act out your favourite part in the story for someone in your family.  Write your weekly spelling words into your exercise

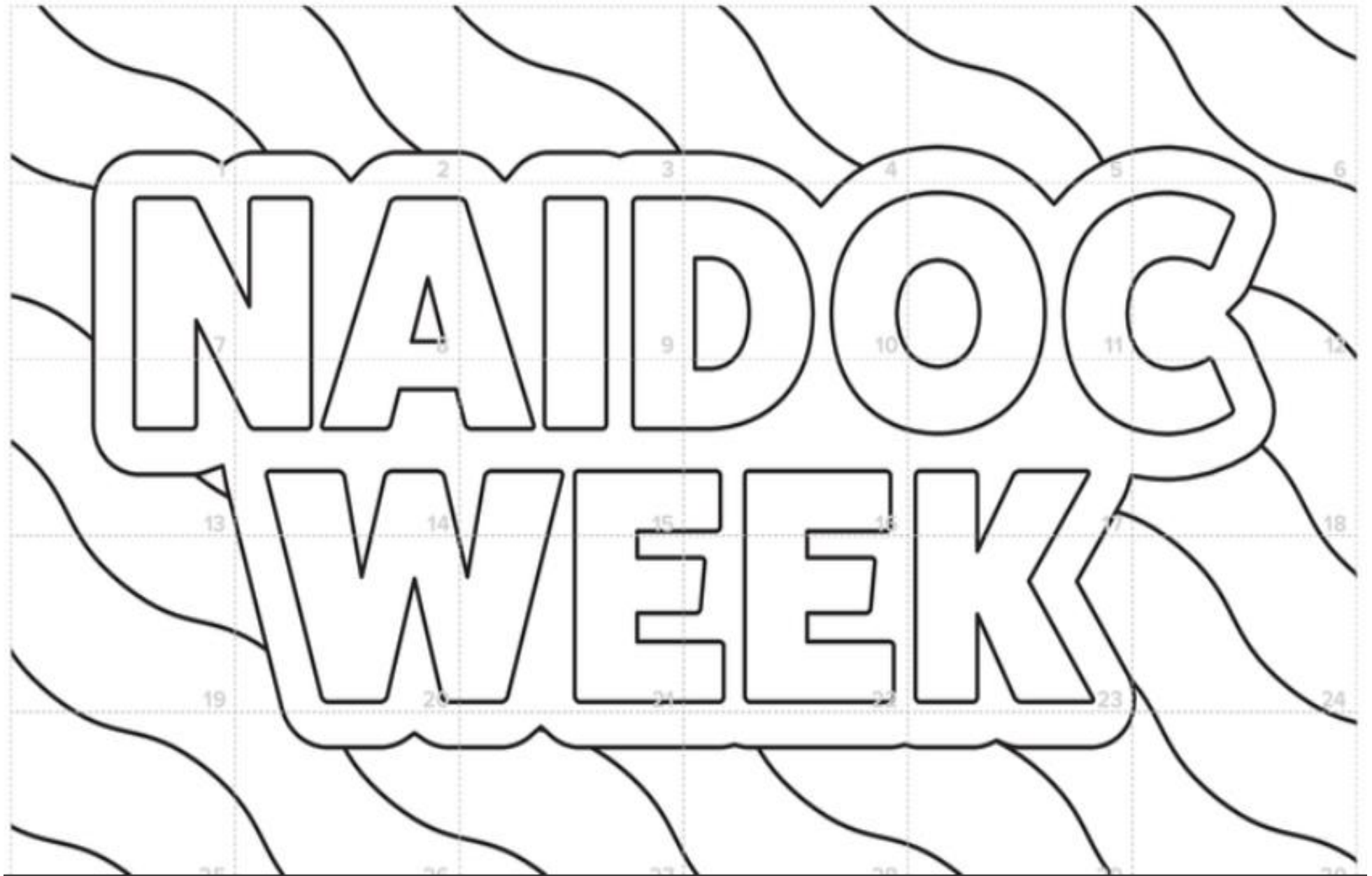
Week 4	Monday	Tuesday 3 Aug	Wednesday 4 Aug	Thursday 5 Aug	Friday 6 Aug			
		<p>write about them. Add lots of detail.</p> <p>Go outside and jump out the phonemes in the following words: shop, dog, swim, moth, cloth, room, broom, roof, wood.</p> <p>Write these words into sound boxes using chalk or on your whiteboard.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </table>				<p>Create labels for your toys add pictures.</p>	<p>stamina.</p>	<p>book and underline the vowels in red.</p> <p><b>LOG IN TO READING EGGS AND COMPLETE SOME TASKS</b></p>
<b>Break</b>		Break	Break	Break	Break			
<b>Middle</b>		<p><b>Mathematics</b></p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to ten? Go to twenty if you can. Try writing these numbers in your book, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Collect your favourite toys, books or LEGO. Sort them into different categories. Explain to someone how you sorted them? Is there another way you can sort them? Sort them again.</p> <p>(try and find more than two ways to sort e.g. colour, shape, size)</p> <p>Collect 10 random</p>	<p><b>Mathematics</b></p> <p>Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half?</p> <p>When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each person? Can you share an apple with a family member, so each person gets the same amount to eat?</p> <p>Get some playdough and practice cutting your piece into halves and quarters.</p> <p>Draw a picture of your family in order of shortest to tallest.</p>	<p><b>Mathematics</b></p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p> <p><b>LOG IN TO MATHLETICS AND COMPLETE SOME TASKS</b></p>	<p><b>Mathematics</b></p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern.</p> <p>ABAB pattern – knife, fork, knife, fork</p> <p>ABBA – pencil, rubber, rubber, pencil</p> <p>Draw your pattern in your workbook.</p> <p>Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p> <p>Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door?</p> <p>Draw a picture of you</p>			

Week 4	Monday	Tuesday 3 Aug	Wednesday 4 Aug	Thursday 5 Aug	Friday 6 Aug
		objects and order them from shortest to tallest.			measuring something that you discovered which was very long and something you discovered which was very short.
<b>Break</b>		Break	Break	Break	Break
<b>Afternoon</b>		<p><b>Creative arts</b></p>  <p>Go to <b>resources</b> section at end for your copy to colour</p>	<p><b>History</b></p> <p>Who is in your family? Ask each of your family members what country they were born in.</p> <p>Draw a picture of your family.</p> <p><b>IF YOU CAN...</b></p> <p>Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days. Ask them what school was like when they went to school. How was school different and how has it stayed the same.</p> <p>Draw a picture of your classroom and a picture of what a classroom looked like when your older relative went to school.</p>	<p><b>Geography</b></p> <p>Use collage materials to make an artwork of a place that is special to you.</p> <p>You could use different pieces of paper, some wool, material or just found objects from outside in the garden. Ask your parent/carer to help you collect some things.</p> <p>When you have made your collage, tell someone why this place is special to you? Who else is this place important to?</p>	<p><b>HPE</b></p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p> <p>Complete the indoor <b>Scavenger Hunt</b> (Go to <b>resources</b> section at end)</p>

## Spelling Words Week 4

<p><b><u>1A</u></b> Bossy 'e' review Adding suffix 's'  Tricky Words</p>	<p><b><u>1B</u></b> Bossy 'e' review Adding suffix 's'  Tricky Words</p>	<p><b><u>1C</u></b> oo (moon) ay (say) ai (tail)</p>	<p><b><u>1D</u></b> oo (moon) ay (say) ai (tail)</p>	<p><b><u>1E</u></b> oo (moon) ay (say) ai (tail)</p>
<p>tube, cute, mane, date, eve, fake, rate, jokes, snakes, cakes, makes, takes  ask, our, about, I'm, fast, last</p>	<p>tube, cute, mane, date, eve, fake, rate, jokes, snakes, cakes, makes, takes  ask, our, about, I'm, fast, last</p>	<p>room, pool, good, cook, shook, book, shampoo, balloon  day, stay, way, play, today, train, main, pain, tail, wait</p>	<p>room, pool, good, cook, shook, book, shampoo, balloon  day, stay, way, play, today, train, main, pain, tail, wait</p>	<p>room, pool, good, cook, shook, book, shampoo, balloon  day, stay, way, play, today, train, main, pain, tail, wait</p>

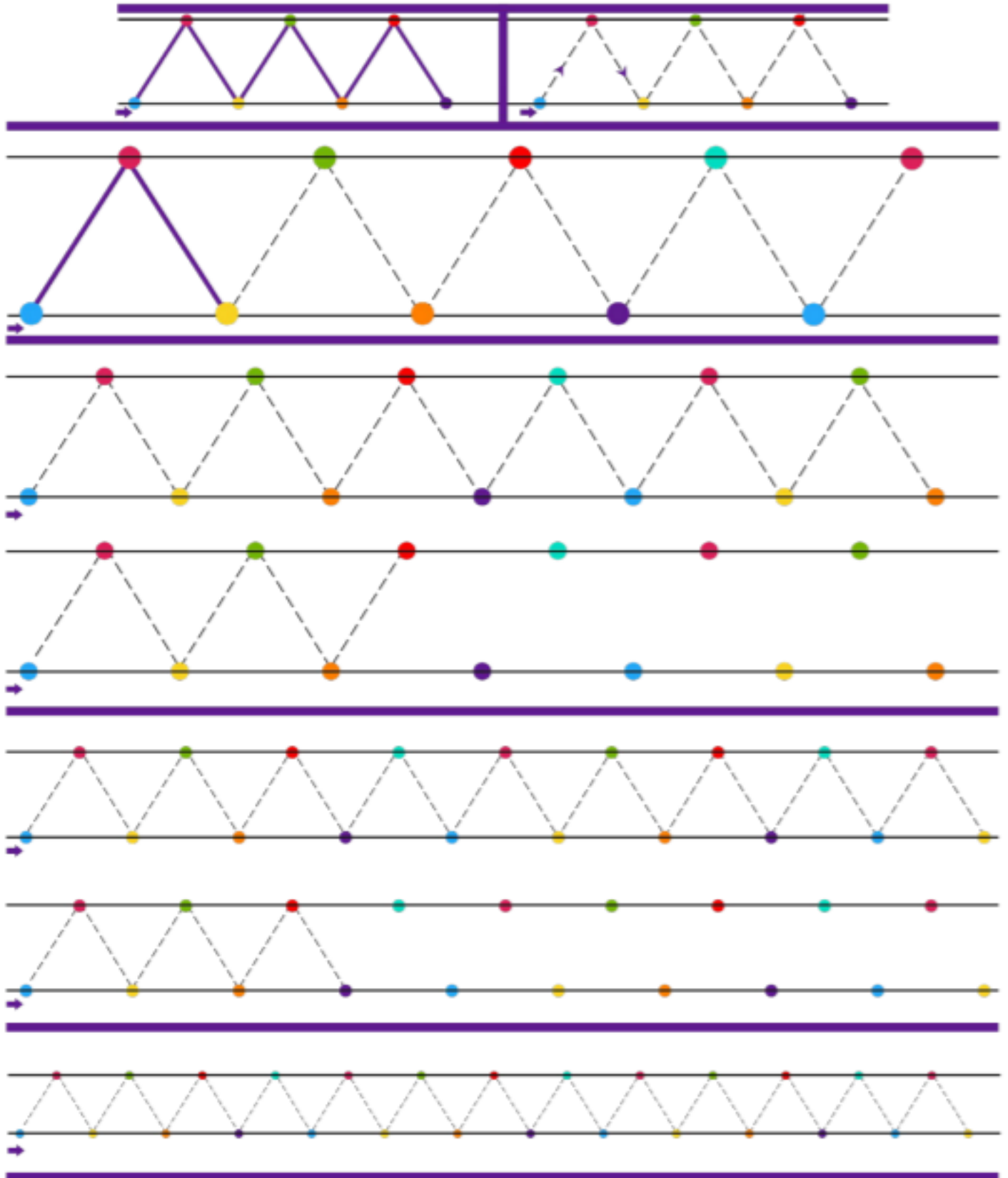
Week Four Creative Arts - Tuesday



Parent/Carer information Handwriting – Letter Formation

												
Around, up, down	Down, up, around	Slide, around	Around, up, down, kick	Up, around	Slide, down, lift, cross	Around, up, down, slide	Down, up, around, down	Down, lift, dot	Down, slide, lift, dot	Down, up, around, down	Down	Down, up, around, down, up, around, down
												
Down, lift, down, lift, cross	Down, lift, around, around	Slide, around	Down, lift, around	Down, cross, lift, cross, lift, cross	Down, lift, cross, lift, cross	Around, up, down	Down, lift, down, lift, cross	Down, lift, cross, lift, cross	Down, slide, lift, cross	Down, lift, down, down	Down, cross	Down, lift, down, up, down
												
Down, up, around, down	Around	Down, up, around	Around, up, down, kick	Down, up, around	Around, around	Down, lift, cross	Down, around, up, down	Down, up, kick	Down, up, down, up, kick	Down, lift, down	Down, around, up, down, slide	Cross, down, cross
												
Down, lift, down, up	Around	Down, lift, around	Around, lift, cross	Down, lift, around, down	Around, around	Down, lift, cross	Down, around, up, down	Down, up	Down, up, down, up	Down, lift, down	Down, up, lift, down	Cross, down, cross

Can you follow the lines to make the patterns?



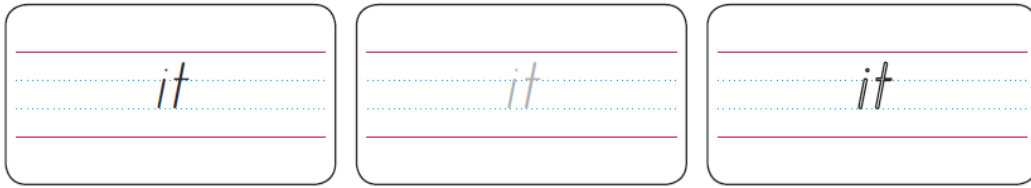


Week Four: Tuesday - Pencil Control

Can you follow the lines to make the patterns?

The image contains seven rows of handwriting practice lines, each bounded by two horizontal purple lines. The first row is divided into two sections by a vertical purple line. The first section shows a solid purple zigzag line with colored dots (blue, red, yellow, green, red, purple) and arrows indicating the direction. The second section shows a dashed purple zigzag line with colored dots and arrows. The second row shows a solid purple zigzag line followed by a dashed purple zigzag line, both with colored dots. The third row shows a solid purple zigzag line followed by four dashed purple zigzag lines, each with colored dots. The fourth row shows a solid purple zigzag line followed by a dashed purple zigzag line, then a row of scattered colored dots. The fifth row shows a solid purple zigzag line followed by a dashed purple zigzag line, then a row of scattered colored dots. The sixth row shows a solid purple zigzag line followed by a dashed purple zigzag line, then a row of scattered colored dots. The seventh row shows a solid purple zigzag line followed by a dashed purple zigzag line, then a row of scattered colored dots.

**Week Four: Friday handwriting/spelling "it"**



*It is sunny.*

*It is sunny.*

**Week FOUR - Sound boxes**

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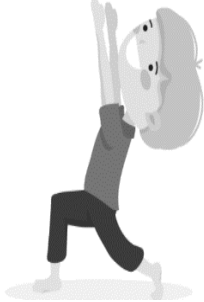
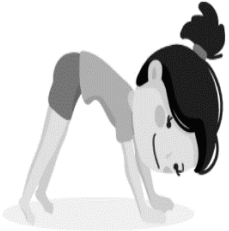
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**Try a different yoga pose each day.  
See how long you can hold your balance while doing one of these.**

Try this yoga pose.  
How long can you balance?



## Challenge – Scavenger Hunt

### **Indoor Scavenger Hunt**

COLLECT ALL OF THE FOLLOWING ITEMS  
IN A BAG OR BASKET. CHECK THE BOXES  
AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERENT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGEST STUFFED ANIMAL

Ready for snack? Make sure everything  
gets put back where it belongs!

### **Outdoor Scavenger Hunt**

COLLECT ALL OF THE FOLLOWING ITEMS  
IN A BAG OR BASKET. CHECK THE BOXES  
AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
- A ROCK WITH SPOTS ON IT
- A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything  
gets put back where it belongs!

