

Investing for Success

**Under this agreement for 2018
Silkstone State School will receive**

\$462,572*

This funding will be used to

- Increase the number of students exiting from Prep with a PM Reading Level of >5.
- Increase the number of Year 3 and Year 5 students achieving National Minimum Standard in Reading to >93%.
- Increase the number of Year 3 students and Year 5 students achieving Upper 2 Bands in Reading to >35%.
- Increase the number of students achieving National Minimum Standard in Year 5 Writing to >85%.
- Increase the number of students achieving grade C or higher in English to >75% and in Mathematics to >75%.
- Increase the number of students receiving an A in English to 20% and a B to 25%.
- Increase the number of students with disability achieving C or higher in English.

Our initiatives include

- Developing the Silkstone State School Literacy Framework and adopting consistent teaching protocols for Writing.
- Identifying, through the scan and assess process, which students need additional support and intervention in writing, and then targeting resources appropriately.
- Increasing the focus on development of letter-sound knowledge, sight words and reading and writing behaviours from day one in Prep, with precise and frequent monitoring of every student's growth in reading development.
- Providing appropriate intervention for Prep students in reading and writing from early in the year.
- Developing a case management approach to strengthen data literacy and reading instruction, supported by a Lead Teacher for Inclusion and Inclusion team.
- Extending the Peer Coaching model to give teachers opportunities to give and receive feedback focused on the teaching of Writing.
- Releasing teachers to engage with the Head of Curriculum to align planning with the Australian Curriculum.
- Creation of an Inclusion Team, to ensure equitable and appropriate levels of support and intervention in reading and writing are provided to at risk students, including students with disability, Indigenous children, and high achieving children.



Our school will improve student outcomes by

Funding a Lead Inclusion Teacher role at Head of Curriculum level	\$50,864
Investing in an additional Deputy Principal (0.5 from FTE staffing and 0.5 from I4S)	\$58,350
Investing in a full-time Speech Language Pathologist to support Early Phase Intervention	\$55,000
Investing in Teacher Release Time for planning, case management and professional learning	\$170,000
Investing in additional teacher aide Hours to support high quality literacy teaching	\$128,358
Total	\$462,572



Michael Sawbridge
Principal
Silkstone State School



Patrea Walton
A/Director-General
Department of Education

