

Investing for Success

Under this agreement for 2021

Silkstone State School will receive



\$543 985*

This funding will be used to

- Increase the number of Year 3 and Year 5 students achieving National Minimum Standard in Reading to 95%.
- Increase the number of Year 3 and Year 5 students achieving Upper 2 Bands in Reading to 40%.
- Increase the number of students achieving National Minimum Standard in Year 5 Writing to 90%.
- Increase the number of students achieving grade C or higher in English to 88% and in Mathematics to 90%.
- Increase the number of Students With Disability achieving C or better in English and Mathematics to 70%.

Our initiatives include

- Ensuring all students, including those with disability, are supported with appropriate adjustments so that they can access all subjects in the Australian Curriculum.
- Continuation of an evidenced-based literacy rich teaching program in Prep and Year 1 (InitialLit).
- Enhance support measures for students by providing appropriate early intervention for Prep students in reading and writing through specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces.
- Improve staff effectiveness in the use of data analysis to ensure work content, teaching practice and related support provisions are aligned with individual student needs. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014) (Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!),
- Establish effective school processes, including establishing case management and professional learning pillars (Curriculum, Behaviour PBL, Pedagogy, Differentiation) (DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work)
- Providing additional opportunities to engage with the Head of Curriculum and other specialist teachers to build capacity in classroom teachers to differentiate teaching and assessment more effectively across the Australian Curriculum.

Our school will improve student outcomes by

• Provision for year level teams to collaboratively work with HOC and DPs to support teacher capacity in: <ul style="list-style-type: none">○ curriculum planning,○ collaborative case management,○ PBL,○ and instructional design (aligned to Silkstone SS Explicit Instruction model)	\$193 595
• Continued investment in a Speech Language Pathologist (0.8)	\$ 39 104
• Engage an additional expert teacher to support the delivery of intensive intervention for students identified of being 'at risk' in literacy (0.2)	\$ 19 320
• Investing in an additional teacher (1.0) in Early Years	\$ 83 326
• Engage with "Hear and Say" to assess hearing of students in the Prep Year	\$ 1 700
• Engage additional teacher aides to further support high quality intervention and support in literacy	\$206 940
TOTAL	\$543 985

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