

# Silkstone



# Music Development Program

## OUR PROGRAM

The Silkstone Music Development Program is an initiative of Silkstone State School. The aim of the program is to provide students who are passionate about music with opportunities to expand their theoretical and practical music knowledge. Students will be developing their:

- Music Theory
- Musicianship
- Performance Skills
- Aural Skills
- Musical Instrument Knowledge

Our program offers all the Australian Curriculum subjects covered in home classes; however, in addition to their regular music class, Music Development students will also receive one 60-minute lesson each week. We are looking for children who have a real love of music, and are keen to work hard to improve themselves. Students will work collaboratively and independently to complete all the elements required for Grade 1 Theory (alternative Grades are offered for those who have already completed Grade 1). At the completion of the Music Development Program, each student has the option to sit an Australian Music Examinations Board (AMEB) Theory Exam – Grade 1 (completed at school). Students will be awarded with a certificate from the AMEB that is recognised throughout Australia. There are costs associated with the program if you would like to complete a theory exam at the conclusion of the year:

- Grade 1 – Book (\$15.00), Exam (\$78.00)
- Grade 2 – Book (\$15.00), Exam (\$81.00)
- Grade 3 – Book (\$20.00), Exam (\$85.00)

Book costs will be payable upon successful application. Exam costs will be invoiced in Term 3, 2022.

It is **not** compulsory to sit an exam as part of this program.

## OUR FOCUS

Silkstone State School challenges all students to achieve at their highest levels in all areas of endeavour. The focus of the Music Development Program is to provide students with the theoretical knowledge to support the learning in their chosen instrument, whether strings, woodwind, brass, percussion or voice. Our program aims to enhance the knowledge and understanding of music, performance skills, musicianship, and aural skills.

The program provides an opportunity to bring together the keenest musicians to work and learn together, and pursue excellence in a supportive environment. Children also get to work with like-minded students from other year levels, thus widening their friendship circle and strengthening bonds across year-level cohorts.

# *Silkstone*



# *Music Development Program*

## ***APPLICATIONS***

Applications for placement in the Silkstone Music Development Program are open to students in Years 4 – 6 in 2022. There is an expectation that all students in the program will:

- Participate in all school activities
- Attempt to maintain a high standard of behaviour
- Always wear full school uniform
- Attempt to complete all class and homework activities
- Display consistently high levels of respect, commitment and effort
- Be an active member of the School Music Program (either in choirs, bands or instrumental music)

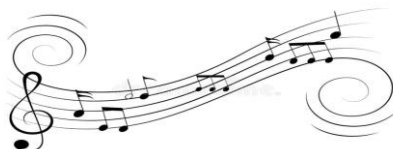
## ***SELECTION CRITERIA***

- Demonstrated musical talent and/or potential based on past performances
- A high level of enthusiasm and commitment to music
- Effort and participation in music classes and music performances
- A history of commitment to, and full participation in the program

## ***TO GAIN ENTRY TO THE PROGRAM A STUDENT IS REQUIRED TO:***

- Provide a completed application form;
- Undergo an informal interview with Mrs Berry;
- Be willing and able to pay the costs associated for the AMEB exam if participating; and
- Gain the approval of the Principal and Program Director.

# *Silkstone*



# *Music Development Program*

## **Code of Conduct – Music Department**

At Silkstone State School we acknowledge that while musical performance and competitions are an important part of our school program the main priority for our students is the learning outcomes achieved in class. If behaviour issues in class are interfering with these learning outcomes, the privilege of representing the school in any performance or competition may be withdrawn after consultation between Mrs Berry, Ms Lewis, Ms Basso, the classroom teacher, Principal or Deputy Principals. Similarly, inappropriate behaviour in the playground, at a rehearsal or travelling to and from an event could result in the same consequences. The process is as follows:

### **1st Warning:**

Verbal warning

### **2nd Warning:**

Parents are notified and the student misses out on the upcoming event.

### **3rd Warning:**

The student may be withdrawn from the Choir/Instrumental Program after consultation between Mrs Berry, Ms Lewis, Ms Basso, classroom teacher, Principal or the Deputy Principal and parents.

- Behaviour Issues which could result in a warning:
- Repeated non-attendance at lessons and rehearsals
- Repeated behaviour problems in the playground
- Inappropriate behaviour at lessons and rehearsals
- Inappropriate behaviour at performances
- Inappropriate behaviour in class
- Repeated refusal to attempt or complete homework. Children who will not cooperate in school will not be rewarded with a position in the Music Department.

**SERIOUS INCIDENTS MAY CIRCUMVENT THE WARNING PROCESS AND RESULT IN INSTANT WITHDRAWAL FROM THE PROGRAM AT THE DISCRETION OF THE PRINCIPAL/DEPUTY.**

If a student is withdrawn or withdraws from the program for repeated behavioural infringements they are not eligible to rejoin. Withdrawal from the program may impact on future selection in any school musical group.

This form is for your reference at home and is not to be returned to school.

# *Silkstone State School*

## *Music Development Program*

### *Application Form*



**Applications for 2022 close on Wednesday 23<sup>rd</sup> February 2022**

*(Parents and children please complete this application form together and answer as many sections as possible)*

<b>Name of Student:</b>		<b>DOB:</b>
<b>Names of Parent/s / Carer/s:</b>	1. 2.	
<b>Address:</b>		
<b>Contact Details:</b>	<b>H:</b>	<b>W:</b>
	<b>M:</b>	<b>E:</b>
<b>Year in 2022</b> <i>(please tick)</i>	<input type="checkbox"/> Year 4	<input type="checkbox"/> Year 5
	<input type="checkbox"/> Year 6	Class: _____

**Please provide details of the Musical Instruments that you play (voice is an instrument). Please include how long you have played and if you learn the instrument at school or receive private tuition out of school.**

